

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Milton Jr High School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	342	261	346	321	287	262	297	264	274	99%	257	17%	12%
No Free/Reduced Lunch or Milk	342	231	354	320	287	231	311	262	241	99%	228	15%	9%
Free/Reduced Lunch or Milk	342	30	280	282	287	31	195	220	33	100%	29	34%	14%
Without Disability	342	230	371	320	287	230	323	262	241	100%	229	11%	6%
With Disability	342	31	157	283	287	32	111	221	33	94%	28	68%	47%
African American	342	*	*	*	287	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	342	*	*	*	287	*	*	*	*	*	*	*	*
Asian	342	*	*	*	287	*	*	*	*	*	*	*	*
Hispanic or Latino	342	*	*	*	287	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	342				287								
White	342	253	346	321	287	254	297	263	*	100%	*	18%	*
Not English Language Learner	342	260	345	321	287	261	298	264	*	99%	*	17%	*
English Language Learner	342	*	*	*	287	*	*	*	*	*	*	*	*

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 8 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound